A multidimensional course approaching racism from a historical, political, economic, and sociological point of view. The nature of prejudice will be discussed with regard to prejudice against Southern European, Mexican-American, Jewish, and Puerto Rican groups. Emphasis will be placed upon the effects of racism on Black people in the United States. The study will be discussed with regard to the effects of racism on the perpetrators and their victims.

Eligibility: 11th or 12th graders with an overall GPA of 80+
Link to apply: Baruch CN Application
Application deadline: June 30 at 5:00 pm

Eligibility:

11th or 12th graders with an overall GPA of 80+

Application deadline:

June 30 at 5:00 pm

Students will analyze changes in cultural representation of sexuality, gender, race and ethnicity in films, TV shows, mass media and social media throughout the years. Students will explore the importance of cultural representation from the prism of cultural studies. Students will deepen their critical thinking abilities to through the examination of how society has built concepts and prejudices through media that are at the core of our contemporary identity, political debate and artistic expression.

Eligibility:

11th or 12th graders with an overall GPA of 80+ or English GPA of 80+
To apply: send an email to collegenow@hostos.cuny.edu
Application deadline: June 17 or until filled

Eligibility:

11th or 12th graders with an overall GPA of 80+ or English GPA of 80+

Application deadline:

June 17

This introductory course examines the 20th century struggle to include African Americans as full citizens and highlights the Civil Rights Movement’s influence on Black Power, the Chicano movement, the United Farmworkers Movement, the American Indian Movement, the Women’s Movement, and the LGBT Movement in the U.S., as well as international movements.

Eligibility:

11th or 12th graders with an overall GPA of 80+

Application deadline:

September 12 or until filled

PROBLEMS GENERATED BY CONFLICTING DEMANDS WITHIN THE SOCIAL STRUCTURE OF AMERICAN SOCIETY. DISCUSSIONS AND READINGS ABOUT SOCIAL PROBLEMS RELATED TO CRIME, WORK, URBAN LIFE, RACE, ETHNICITY AND BUSINESS ORGANIZATIONS.

Eligibility:

11th or 12th graders with an overall GPA of 80+ (85+ preferred)
To apply: send an email to JGluck@Brooklyn.cuny.edu
Application deadline: June 13 or until filled

This introductory course examines the 20th century struggle to include African Americans as full citizens and highlights the Civil Rights Movement’s influence on Black Power, the Chicano movement, the United Farmworkers Movement, the American Indian Movement, the Women’s Movement, and the LGBT Movement in the U.S., as well as international movements.

Eligibility:

11th or 12th graders with an overall GPA of 80+

Application deadline:

September 12 or until filled

PROBLEMS GENERATED BY CONFLICTING DEMANDS WITHIN THE SOCIAL STRUCTURE OF AMERICAN SOCIETY. DISCUSSIONS AND READINGS ABOUT SOCIAL PROBLEMS RELATED TO CRIME, WORK, URBAN LIFE, RACE, ETHNICITY AND BUSINESS ORGANIZATIONS.

Eligibility:

11th or 12th graders with an overall GPA of 80+ (85+ preferred)
To apply: send an email to JGluck@Brooklyn.cuny.edu
Application deadline: June 13 or until filled
CSE 120: Reading the Biography: Racism, Diversity, Oppression and Triumph

This course will introduce students to the critical reading and evaluation of biographies, autobiographies, memoirs, diaries and journals. The aims of the course will be to evaluate claims to truth and truthful recollections; examine historical claims through first person accounts; develop awareness of the methods and techniques of biographical and autobiographical writing; understand the uses of biographical writing and its place in society; explore biographies and autobiographies as vehicles for the creation of the self. The student will become proficient and develop a deeper appreciation of biographical narratives and their uses in self-understanding. The materials to be read in class will vary by semester and the course may be thematically organized.

Eligibility: 11th or 12th graders with an English or social studies GPA of 75+

To apply: send an email to collegenow@lagcc.cuny.edu

Application deadline: Opens May 16 until filled

HUP 102: Critical Thinking: Examining the Self and World through Culture, Race and Gender

This course explores the process of thinking critically and guides students in thinking more clearly, insightfully and effectively. Concrete examples from students' experience and contemporary issues help students develop the abilities to solve problems, analyze issues, and make informed decisions in their academic, career and personal lives. Substantive readings, structured writing assignments and ongoing discussions help students develop language skills while fostering sophisticated thinking abilities.

Eligibility: 11th or 12th graders with an English or social studies GPA of 75+

To apply: send an email to collegenow@lagcc.cuny.edu

Application deadline: Opens May 16 until filled

LTS 242: Latinos in the United States

This course contextualizes the experiences and trajectory of Latino/as in the United States. It will examine how a heterogeneous and changing Latino/a population shapes life in the US and how the US shapes and molds the Latina/o community. Students will learn to recognize and appreciate the complexities of the Latino/a experiences in the US and become familiar with a critical vocabulary to facilitate complex discussions about issues of American culture and identity.

Eligibility: 11th or 12th graders with an overall GPA of 80+ and English and Social Studies GPA of 80+

Link to apply: Lehman CN Application

Application deadline: Opens May 1 until filled

HIST 201: African American History and Culture

This course is a topical examination of themes relevant to the history and culture of the African American population in the Western hemisphere with particular reference to gender and sociology-economic class relations. Topics will include African origins, African American intellectual thought, slavery, the Civil Rights and Black Power movements, the struggle for human rights, the Harlem Renaissance and the Black Arts Movement of the 1960s and 1970s, United States foreign policy in Africa and the Caribbean, and contemporary ethnicity in African American life and culture.

Eligibility: 11th or 12th graders with an overall GPA of 75+

Link to apply: Medgar Evers CN Application

Application deadline: August 25
Why should I take one of these courses?
No matter what major and career you pursue, research shows that seeing the world from diverse viewpoints gives learners a critically important creative and intellectual edge.

What can I expect in the class?
The college level curricula of these courses provide an in-depth examination of different culturally relevant topics including the history of race and racism, the nature of prejudice and discrimination, representation of sexuality, gender, race and ethnicity in the media, African American history, annihilation, assimilation, cultural changes, among other important and timely topics.

How do I sign up?
You can sign up for the courses by clicking on the link under the course description.

What if I have questions?
For specific questions regarding each course, contact the College Now office in the college that offers the course (listed on the front page). Follow this link to find contact information for each college:
https://k16.cuny.edu/collegenow/colleges/

What if I need help?
Contact the College Now office that offers the course. Most College Now programs provide tutoring for students who may need it.

What if I don’t want to major in any of these areas in college?
All of these courses are part of general education requirements; regardless of which college offers the course, they can be transferred as flexible common core course anywhere in CUNY. You can find out more about general education requirements here:
https://www.cuny.edu/about/administration/offices/undergraduate-studies/pathways/gened/

Will I be able to use the credits?
All course credits can be transferred to any CUNY and most SUNY colleges and most other colleges and universities in the country. It is important that you know which college is linked to the course you selected as you will need this information when transferring your credits.